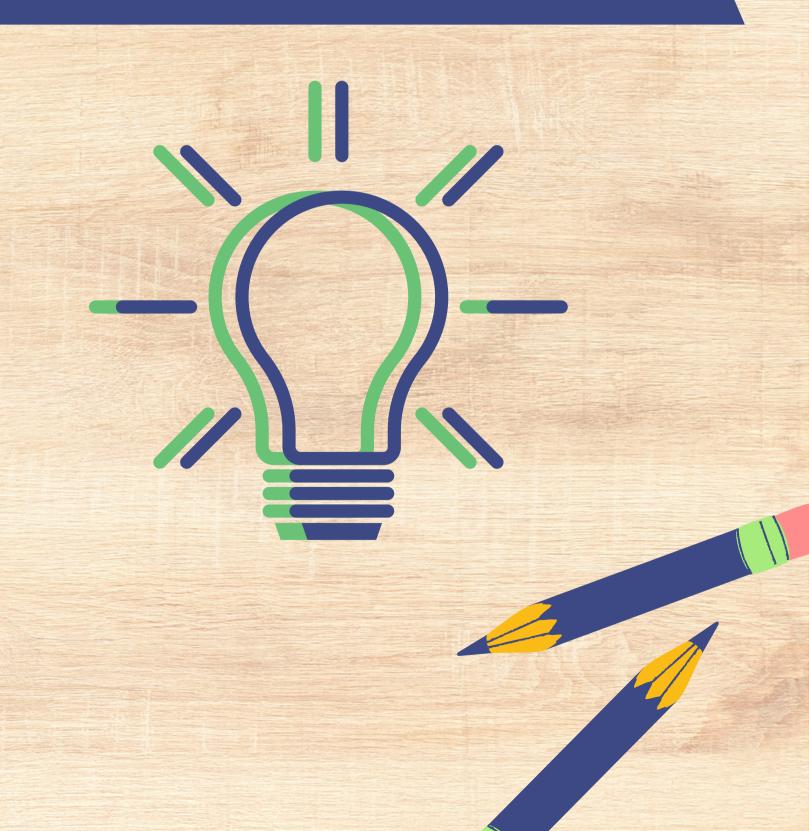


May 16, 2024 Manzanita Activity Center (MAC)

# WELCOME

Please be sure to sign in.

Thank you for joining us today!



# ANNOUNCEMENTS & AGENDA REVIEW





Indian Education Alliance Meeting Thursday, May 16, 2024 Manzanita Activity Center (MAC) 12:30-2:30 pm

### Agenda

Welcome and Introductions	Amy Conforth  Director of Education and Instructional Services, MEUSD	
Announcements and Agenda Review		
School Reports	MEUSD School Administrators/Counselors	
District Reports  Strategic Plan/LCAP	Patrick Keeley, Superintendent, MEUSD	
☐ Title VI Funding 22-23 ☐ 24-25 Funding ☐ Native Scholars Pathway	Amy Conforth Director of Education and Instructional Services, MEUSD	
☐ Community Schools Grant Updates ☐ Expanded Learning Plans ☐ Summer, 6/17-7/12	Cherie Foraker, Coordinator of Community Schools, MEUSD	
Tribal Leadership Updates	Campo La Posta Manzanita	
Public Comment		
Next Meeting:		

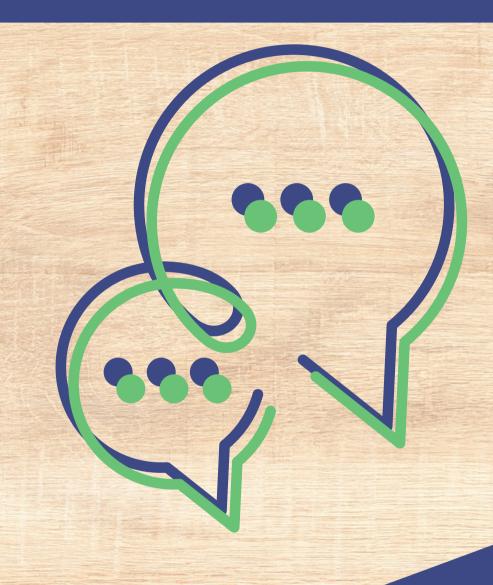
Mountain Empire Unified School District
Education and Instructional Services Departmen



Indian Education Alliance Meeting Thursday, March 14, 2024 La Posta Education Center 12:30-2:30 pm

### Agenda

		Meeting Minutes	
Welcome and Introductions	Amy Conforth	- Patrick Keeley (PK) and Cherie Foraker	
Announcements and Agenda Review	Director of Education and Instructional Services,MEUSD	(CF) provided a welcome and round of introductions to open the meeting. Amy Conforth (AC) joined the meeting after performing observations around the district.	
Midyear Data Overview	MEUSD School Administrators/Counselors		
District Reports  Strategic Planning  Title VI Funding  Native Scholars Pathway	Patrick Keeley, Superintendent, MEUSD Amy Conforth Director of Education and Instructional Services, MEUSD	PK discussed the Portrait of a Graduate work and that we are at the strategic goal step so we are always considering who our graduates are and who they need to be as adults to succeed.     5 goals have been identified to work on over the next 5 years.	
☐ Early Literacy Nights ☐ March 18th -	Sheri Miller District Literacy and Expanded Opportunities Program Coordinator, MEUSD	PK highlighted that transportation is 7% of the district budget and that is a large portion of the available funds the district has to use.     The district in our district makes it difficult	



# SCHOOL REPORTS

Let's Hear from School Leaders...

# DISTRICT REPORTS

Strategic Plan & LCAP

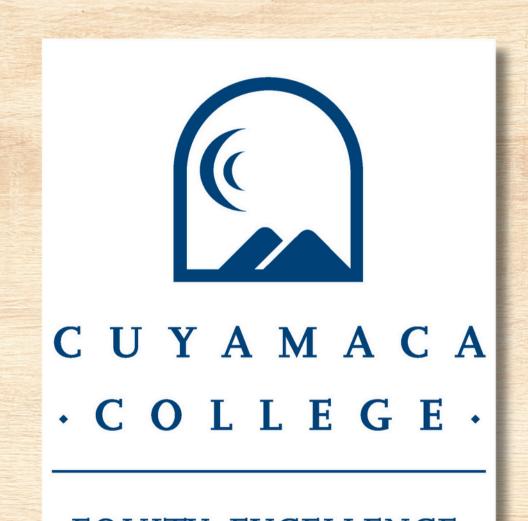
Cuyamaca
College Manuel
Mancillas

Title VI Funding & Plans for 22-23, 24-25

Native Scholars Pathway -SDCOE Community
Schools
Grant Updates

Expanded
Learning
Summer Plans

### MANUEL MANCILLAS

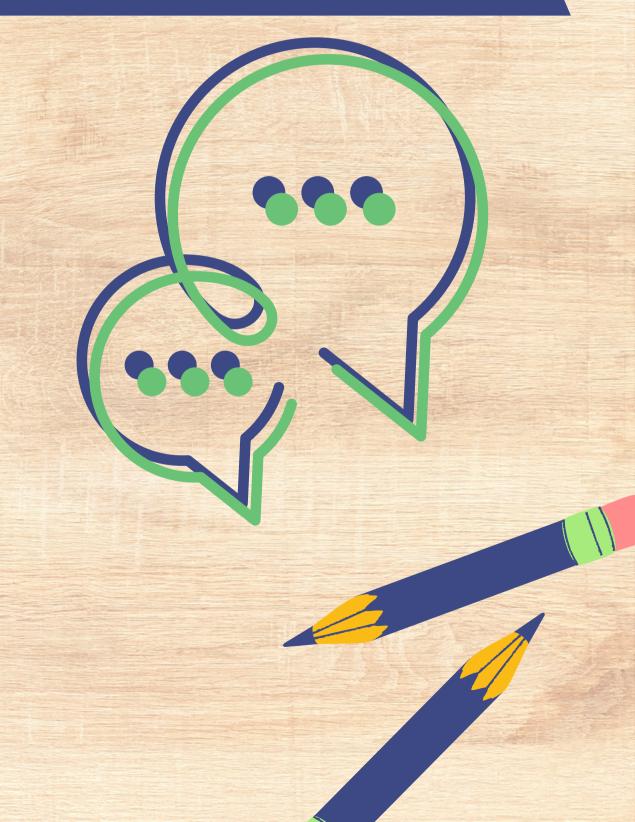


EQUITY, EXCELLENCE, AND SOCIAL JUSTICE THROUGH EDUCATION



# STRATEGIC PLAN

	Mountain Empire Unified School District	
Strategic Plan: Strategy & Goal	Goal Description	
Strategy 1: Trans	parent Engagement: Cultivating Community Connections in MEUSD	
Goal 1	By June 2029, MEUSD and our educational partners will continue to intentionally foster supportive relationships built on trust and commitment, ensuring the holistic development of every member of our school district community.	
Goal 2	By September 2025, MEUSD will operationalize and communicate our unified district strategic vision, emphasizing the importance of goal setting and perseverance in achieving success.	
Strategy 2: Building Tomorrow: Investing in Modern Learning Environments for Student Success		
Goal 1	MEUSD will prioritize revitalizing and maintaining educational facilities through strategic resource allocation, directing secured funding towards infrastructure improvement, and implementing initiatives focused on modernizing of learning spaces.	
Strategy 3: Inclus	sive and Collaborative Professional Learning	
Goal 1	By June 2029, MEUSD will implement a professional development plan that is reviewed and refined annually to ensure the needs of students and staff are aligned to our district strategic vision.	
Goal 2	By August 2026 a districtwide system will be established and implemented to effectively onboard new staff in all roles to support capacity building and mentorship to ensure staff success and to cultivate a sense of belonging.	
Strategy 4: Implementing Social Emotional Learning Strategies for a Unified, Inclusive Learning Community		
Goal 1	Beginning in August 2024 and continuing through June 2029 all adults within MEUSD constantly and consistently model a growth mindset by effectively implementing social emotional learning skills, demonstrating open mindedness, and maintaining flexibility to evolve to meet the needs of all students within the educational environment.	
Goal 2	Beginning in October 2024 and continuing through June 2029, MEUSD staff will consistently implement the MEUSD essential SEL program components with fidelity throughout the instructional day.	
Goal 3	By January 2025 MEUSD will collect and respond to feedback from students related to connectedness and belonging to make changes within the system to build a districtwide culture of mutual respect.	
Strategy 5: Foundational Support: Enhancing Employee Recruitment and Retention for Student Success		
Goal 1	By June 2029, colaboratively develop an innovative employee recruitment and retention plan that includes a holistic look at employee needs.	



### TITLE VI FUNDING

- 2022-23 Budget = \$45,390 based upon 175 students
  - \$25,000 Campo Education Center
    - Supplies, Cultural Program, Field Trips, Incentives, & Transportation
  - \$10,000 La Posta
    - Summer Break Tutoring, Regular School Time Tutoring,
       Instructors for Bird Songs, Dance Lessons, and Gourd & Dress Making, Instructor for Peon education and Peon Set Making,
       Social Interactions, Food during programs
    - \$10,000 Manzanita
  - All Invoices must be submitted by June 1, 2024

### TITLE VI FUNDING

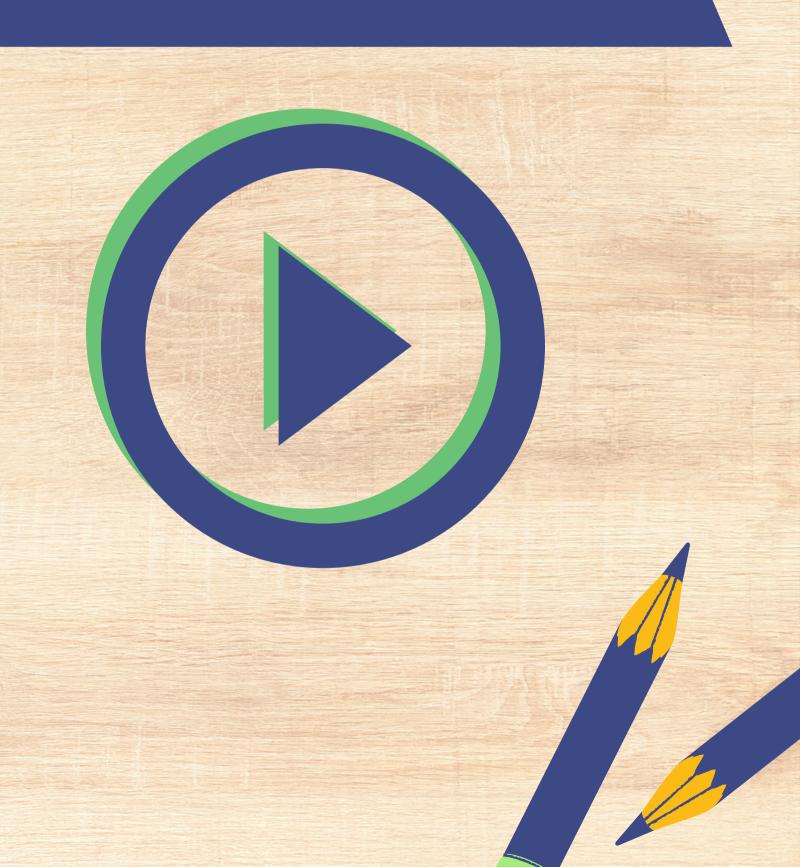
- 2023-24 Budget = \$32,351 based upon 104 students
  - 506e Form Audit conducted to match on file 506e forms with currently enrolled students
    - Campaign for 24-25 to include 506e forms in Aeries Enrollment & as part of Summer Site Secretary / Admin Training
  - Focus for 24-25: Attendance for AI Students
    - 69.5% of AI students identified as Chronically Absent on CA Dashboard for MEUSD
  - Additional Ideas?

### NATIVE SCHOLARS PATHWAY GRANT - SDCOE

### 24-25 Community Responsive Project/Services:

- 1.4th grade History-Social Sciences
  Professional Development & Curriculum
  Support
- 2. August 9th: District Sessions for all staff on Local American Indian History and Communities

(Annual Award of \$10,000)



# COMMUNITY SCHOOLS

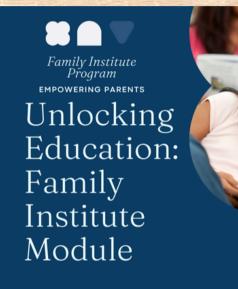
Year 1 end for schools:
Campo ES, Clover Flat ES,
Potrero ES, and Hillside
-Present at June 17th MEUSD Board

Received grant award for MEJHS and Sunrise!

Meeting

### Whole Child Focus

- Integrated Student Supports
- Expanded & Enriched Learning
- Collaborative Leadership
- Community & Family Engagement
- Positive & Restorative School Climate
- Community-based Curriculum and Pedagogy



Gain insights to support your child's education journey.

JOIN US FOR ANOTHER FAMILY
INSTITUTE FOCUSED ON THE
TECHNOLOGY WE USE TO VIEW OUR
STUDENT'S PROGRESS, COMMUNICATE
WITH TEACHERS AND STAFF, AND HOW
WE CAN GAIN VITAL KNOWLEDGE TO
GUIDE OUR CHILD'S JOURNEY.

Wednesday, May 29th at 10am Potrero Elementary School Refreshments will be provided

# EXPANDED LEARNING - SUMMER 2024

Elementary & Secondary: June 17th - July 12th

Elementary (TK-5th) 266 students enrolled for the Summer of Discovery!

Secondary Summer Registration

### TRIBAL LEADERSHIP UPDATES - CAMPO

### Coming Up:

Family Literacy
Night - May 29th

a Campo Education
Center

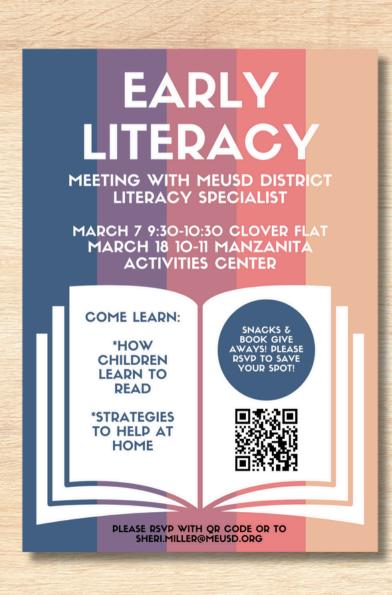


### TRIBAL LEADERSHIP UPDATES - LA POSTA

Coming Up:

Please share any updates or events coming up

### TRIBAL LEADERSHIP UPDATES - MANZANITA



Coming Up:

Please share any updates or events coming up

# PUBLIC COMMENT

The writer uses a line of dialogue with a purpose. The dialogue should reveal information that enriches the story.



### LET'S PLAN FOR NEXT YEAR...

Please visit

https://bit.ly/IEAFeedback

or scan the QR code





- JANUARY 16, 2024
- MARCH 20, 2025
- MAY 1, 2025
- TENATIVE